

# M.A. - Ed. (New Course)

Department of Education

## Master of Education (M.Ed) Examination

Existing	Proposed																																																												
<p>I. Every candidate seeking admission to the examination for the Degree of Master of Education shall satisfy the following conditions: He must have passed the Bachelor of Education Examination of the University of Delhi or any other examination recognised as equivalent thereto.</p> <p>In the case of students in the M.Ed course, the required conditions in respect of a regular course of study shall not be deemed to have been satisfied unless a student has pursued a B.Ed course of study for not less than one academic year, preceded by at least two years' teaching experience in a recognised educational institution:</p> <p>Provided that the above condition regarding teaching experience may be waived at the discretion of the Head of the Department in the case of candidates whose standing in the B.Ed Examination and the preceding Degree Examination justified this concession or who have had adequate research experience.</p> <p>II. The course of study and examination shall be as follows: <i>Paper:</i></p> <ol style="list-style-type: none"> <li>I. Philosophy and Sociology of Education</li> <li>II. Advanced Educational Psychology</li> <li>III. Techniques of Research in Education and Educational Statistics</li> <li>IV. And V.- Any two of the following:               <ol style="list-style-type: none"> <li>a. Educational Administration</li> <li>b. Mental Hygiene and Education</li> <li>c. Experimental Education</li> <li>d. Teacher Education</li> <li>e. Educational and Vocational Guidance</li> <li>f. Comparative Education</li> <li>g. History and Problems of Indian Education</li> <li>h. Principles of Curriculum Construction</li> <li>i. The Education of the Gifted and the Backward</li> <li>j. The Education of Physically Handicapped Children</li> <li>k. Finance of Education and Educational Planning</li> <li>l. Instructional Model, Media and Theory</li> <li>m. Science Education</li> <li>n. Social Science Education</li> <li>o. Language Education</li> <li>p. Social Theory of Education Systems</li> <li>q. Art Education</li> <li>r. Women Education</li> </ol> </li> </ol> <p><i>Note:</i> Report on practical work or an Essay on a subject connected with one of the papers offered by the candidates selected with the approval of the Head of the Department. Each paper shall be divided into two parts- Part I and Part II.</p>	<p>I. Every candidate seeking admission to the examination for the Degree of Master of Education shall satisfy the following conditions: She/he must have passed the Bachelor of Education Examination of the University of Delhi or any other examination recognised as equivalent thereto as notified by NCTE in its Gazette Notification 2014 (REGD. No. DL 33004/99, No. 346, New Delhi, Dated, December 1, 2014).</p> <p>As per NCTE norms</p> <p>The courses of study and examination shall be as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th></th> <th><i>Duration of Examination</i></th> <th><i>Max. Marks</i></th> </tr> </thead> <tbody> <tr> <td colspan="4"><b>First Year</b></td> </tr> <tr> <td>Research Methods</td> <td>1 Course</td> <td>3 hours</td> <td>100 marks</td> </tr> <tr> <td>Perspective Courses</td> <td>4 Courses</td> <td>3 hours each</td> <td>100 x 4 = 400 marks</td> </tr> <tr> <td>Specialization Courses</td> <td>1 Course</td> <td>3 hours</td> <td>100 marks</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total</td> <td>600 marks</td> </tr> <tr> <td colspan="4"><b>Second Year</b></td> </tr> <tr> <td>Research Methods</td> <td>1 Course</td> <td>3 hours</td> <td>100 marks</td> </tr> <tr> <td>Perspective Courses</td> <td>1 Course</td> <td>3 hours</td> <td>100 marks</td> </tr> <tr> <td>Specialization Courses</td> <td>2 Courses</td> <td>3 hours each</td> <td>100 x 2 = 200 marks</td> </tr> <tr> <td>Research Seminar</td> <td></td> <td></td> <td>25 marks</td> </tr> <tr> <td>Dissertation</td> <td></td> <td></td> <td>125 marks</td> </tr> <tr> <td>Project</td> <td></td> <td></td> <td>50 marks</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total</td> <td>600 marks</td> </tr> <tr> <td colspan="3" style="text-align: right;">First year + Second year</td> <td>1200 marks</td> </tr> </tbody> </table>			<i>Duration of Examination</i>	<i>Max. Marks</i>	<b>First Year</b>				Research Methods	1 Course	3 hours	100 marks	Perspective Courses	4 Courses	3 hours each	100 x 4 = 400 marks	Specialization Courses	1 Course	3 hours	100 marks	Total			600 marks	<b>Second Year</b>				Research Methods	1 Course	3 hours	100 marks	Perspective Courses	1 Course	3 hours	100 marks	Specialization Courses	2 Courses	3 hours each	100 x 2 = 200 marks	Research Seminar			25 marks	Dissertation			125 marks	Project			50 marks	Total			600 marks	First year + Second year			1200 marks
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1	Paper I	Part 1.1-	Philosophy of Education	2 hours	50
2	Paper II	Part 2.1	Psychology of Personality and Adjustment		
3	Paper III	Part 3.1	Techniques of Research		
4	Paper IV & V	Part I			
		4.5A.1	Educational Organisation and Administration		
		4.5B.1	Theory of Mental Hygiene		
		4.5 C.1	Psychometry		
		4.5 D.1	Administration and Organisation of Teacher Education		
		4.5 E.1	Educational Guidance		
		4.5 F.1	Principles and Methods of Comparative Education		
		4.5 G.1	History and Progress of Education in India till 1854		
		4.5 H.1	Principles of Curriculum Construction		
		4.5 I.1	Education of the Gifted		
		4.5 J.1	Child Health and Physical Handicaps		
		4.5 K.1	Theoretical Bases of Educational Planning and Finance		
		4.5 L.1	Instructional Technology		
		4.5 M.1	Science Education-Theoretical Bases of Science		
		4.5 N.1	Social Science Education-The Conceptual Framework		
		4.5 O.1	Language Education-Modern Perspectives in Language Education		
		4.5 P.1	Social Theory of Educational Systems - Theoretical Framework		
		4.5 Q.1	Education and the Arts		
		4.5 R.1	Equality and Education : Sociological Perspective		
	Paper I	Part 1.2	Sociology of Education		
	Paper II	Part 2.2	Psychology of Learning and Intelligence		
	Paper III	Part 3.2	Elementary Statistical Methods for		

### Titles of New Courses:

#### I. Research Methods (100 marks): Both courses are compulsory

Paper Title	Paper Code
Introduction to Research Methods in Education	R.1
Quantitative Methods in Educational Research (More Courses to be added)	R.2.1

#### II. Perspective Courses (100 marks):

Paper Title	Paper Code
<b>Compulsory Perspective Papers (First year)</b>	
Philosophy of Education	P.1
Sociology of Education	P.2
Personality, Learning and Cognition : A Foundational Perspective	P.3
Teaching and Teacher Education: An Interdisciplinary Perspective	P.4
<b>Any one of the following Courses (Second Year)</b>	P.5
Education and Society in South Asia	P.5.1
Revisiting Psychology in Education	P.5.2
Economy, Politics, and Education	P.5.3
Perspectives in History and History of Education	P.5.4
Curriculum Research and Development	P.5.5
Marginalization, Schooling, and Education	P.5.6

#### III. Specialization Courses (100 marks): 2 courses from one section and one from any other

	Paper Title	Paper Code
a. Maths Education	i. Introduction to Mathematics Education	S. Ma 1 (a)
	ii. Mathematics Curriculum : Development and Analysis	S. Ma 2 (a)
b. Educational Technology	i. Basic Educational Technology	S. Et. 1 (b)
	ii. Advanced Educational Technology	S. Et. 2 (b)
c. Social Science Education	i. Epistemological and Conceptual Framework of Social Science Education	S. Ss. 1 (c)
	ii. Social Science Learning in Elementary School	S. Ss. 2 (c)
	iii. Social Science in Secondary and Senior Secondary School	S. Ss. 3 (c)
d. Language and Literacy Education	i. Language Education	S. Ll. 1 (d)
	ii. Foundations of Reading and Writing	S. Ll. 2 (d)

Paper IV and V

Code	Part II	Educational Research
4.5	A.2	Educational Supervision
4.5	B.2	Therapies for Mental Hygiene
4.5	C.2	Statistical Inference
4.5	D.2	Teacher Education Programmes
4.5	E.2	Vocational Guidance
4.5	F.2	Comparative Study of Educational Systems and Problems in Britain, USA, USSR and India
4.5	G.2	Problems in Indian Education
4.5	H.2	Evaluation and Research in Curriculum Construction
4.5 I.2		Education of the Backward
4.5 J.2		Education of the Physically Handicapped
4.5	K.2	Educational Planning and Finance in India
4.5	L.2	Instructional Media and Theory
4.5	M.2	Science Education- Practical Aspects of Science Education
4.5	N.2	Social Science Education- Contribution to Human Knowledge
4.5	O.2	Language Education- Problems of Language Learning in India
4.5	P.2	Social Theory of Education Systems- Implication of Education for Society
4.5	Q.2	Problems and Issues in Art Education
4.5	R.2	Equality and Education with Special Reference to Women

e. Science Education	i. Introduction to Science Studies	S.Sc.1 (e)
	ii. Environmental Education and Biology	S.Sc.2 (e)
f. Inclusion	i. Inclusion, School, and Pedagogy	S. Inc. 1 (f)
	ii. Diverse Abilities : Issues and Perspectives	S. Inc. 2 (f)
g. Social Theory of Education	i. Social Theory of Education : Conceptual Issues and Debates	S.St. 1 (g)
	ii. Social Theory of Education : Emerging Issues and Trends	S.St. 2 (g)
h. Curriculum	i. Knowledge, Curriculum and Pedagogy	S. Curr.1 (h)
i. Art Education	i. Art Education : Theoretical Construct	S.Art.1 (i)
	ii. Art Education : Child, School and Pedagogy	S.Art.2 (i)
j. Comparative and International Education	i. Epistemological and Conceptual Framework of Comparative and International Education	S. CInt. 1 (j)
	ii. Issues in Comparative and International Education	S. CInt. 2 (j)
k. Culture and Education	i. Culture, Cognition and Education	S.Cul. 1 (k)
l. Experimental Research and Evaluation	i. Educational Evaluation and Psychometry	S.Exp.1 (l)
	ii. Experimental Research in Education	S.Exp.2 (l)
m. Information and Communication Technologies	i. Information and Communication Technologies in Education : Theoretical Basis	S. Ic.1 (m)
	ii. Information and Communication Technologies in Education : Approaches and Applications	S. Ic.2 (m)
n. Equality and Education	i. Equality and Education : Sociological Perspectives	S. Ee.1 (n)
	ii. Gender and Education	S.Ee.2 (n)

from one

Code

a 1 (a)

1a 2 (a)

Et. 1 (b)

Et. 2 (b)

Ss. 1 (c)

S. Ss. 2 (c)

S. Ss. 3 (c)

S. Ll. 1 (d)

S. Ll. 2 (d)

Note:

i. 50 marks for each part, of which 15 shall be allocated to Sessional work and 35 for the written examination held by the University.

ii. Report on the practical work or an essay on the subject connected with one of the papers offered by the candidate and selected with the approval of the Head of the Department will carry 100 marks as detailed below:

- |   |   |          |
|---|---|----------|
| A | Internal assessment by the supervisor(s)  | 30 marks |
| B | Assessment of the report by an examiner other than the Supervisor   | 40 marks |
| C | Viva voce to be conducted by an external examiner. (The Viva Voce examination will be an open one and all the Supervisors will be free to be present but the marks will be awarded by the external examiner himself.) | 30 marks |

iii. The report of essay will be submitted in duplicate along with a short summary within three weeks of the conclusion of the written examination. The report will be examined separately and the summary will be kept in the institution from which the candidate appears.

iv. Any candidate who has been declared unsuccessful at the examination, but has obtained not less than 50% marks allotted to the Report on Practical Work or Long Essay in connection with Paper IV or V, shall be exempted from submitting a fresh report at the next Annual Examination.

v. Each written paper (each Part) will be of two hours duration.

#### Minimum Pass Marks and Classification of Successful Candidates:

The minimum number of marks required to pass the examination shall be 40% in each part of the written paper and 50% in the report on practical work, long essay with 50% marks in the Aggregate marks. The classification of the result on the basis of the aggregate marks shall be as follows:

- |                   |   |  |
|-------------------|---|--|
| 1. Distinction    | - | 75% in the aggregate                       |
| 2. 1st Division   | - | 60% of total marks and above but below 75% |
| 3. IIInd Division | - | 50% of total marks and above but below 60% |

Note: Any candidate who has obtained not less than 50% of the aggregate marks, but has failed in only one part of a written paper, may be admitted to a Compartmental examination for that part of the written paper to be held

- IV. a. Dissertation: 125 marks  
b. Research Seminar: 25 marks  
c. Field-based Projects (2): 25x2=50 marks

Note:

- i. 100 marks for each paper of which 30 shall be allocated to internal assessment and 70 for the written examination held by the university  
ii. The research dissertation will carry 125 marks with the break up as detailed below:

- |   |   |          |
|---|---|----------|
| A | Internal assessment by the supervisor(s)  | 40 marks |
| B | Assessment of the report by an examiner other than the Supervisor   | 50 marks |
| C | Viva voce to be conducted by an external examiner. (The Viva Voce examination will be an open one and all the Supervisors will be free to be present but the marks will be awarded by the external examiner himself.) | 35 marks |

iii. No change

iv. Any candidate who has been declared unsuccessful at the examination, but has obtained not less than 50% marks in the dissertation, shall be exempted from submitting a fresh dissertation at the next Annual Examination.

v. Each written paper will be of three hours duration.

#### Minimum Pass Marks and Classification of Successful Candidates:

No Change

on any date within 6-8 weeks of the Announcement of the University Annual Examination results in that year, or if she/he fails to pass or fails to present herself/ himself at the said Compartmental Examination, then she may be admitted to the next annual examination as an ex-student in only that part of the written paper, on payment on each occasion of the same fees as are prescribed for M.Ed. examination and she/he shall be declared to have passed the examination in the year in which she/he successfully completes her/his examination.

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