

### 1.5 Scheme of Courses and Examination

Area	Course Title	Marks	Area	Course Title	Marks
<b>Year I</b>			<b>Year III</b>		
<b>Theory</b>	F1.1 Child Development	100	<b>Theory</b>	F3.6 Basics Concepts in Education	100
	F1.2 Contemporary India	100		F3.7 School Planning & Management	50
	C1.1 Nature of Language	50		P3.2 Logico-Mathematics Education	50
	C1.2 Core Mathematics	50		P3.3 Pedagogy of Environmental Studies	50
	C1.3 Core Natural Sciences	50		<b>Liberal Course (Optional II)*</b>	
<b>Practicum</b>	PR1.1 Performing and Fine Arts	75	O3.1 English II		
	PR 1.2 Craft, Participatory Work	25	O3.2 Hindi II		
			O3.3 Mathematics II		
<b>Colloquia</b>	Colloquia & Tutorials	50	O3.4 Physics II		
<b>Enrichment</b>	Academic Enrichment Activities		O3.5 Chemistry II		
	<b>Total</b>	<b>550</b>	O3.6 Biology II		
			O3.7 History II		
			O3.8 Political Science II		
			O3.9 Geography II		
			O3.10 Economics II		
<b>Year II</b>			<b>Practicum</b>	SC 3.1 Classroom Management	75
<b>Theory</b>	F2.3 Cognition and Learning	100		SC 3.2 Material Development and Evaluation	75
	F2.4 Language Acquisition	50	<b>Colloquia</b>	Colloquia & Tutorials	50
	F2.5 Human Relations & Communication	50	<b>Enrichment</b>	Academic Enrichment Activities	
	P2.1 Language Across the Curriculum			<b>Total</b>	<b>550</b>
	<b>Liberal Course (Optional I)*</b>	100			
O2.1 English I			<b>Year IV</b>		
O2.2 Hindi I			<b>Theory</b>	F4.8 Curriculum Studies	50
O2.3 Mathematics I				F4.9 Gender & Schooling	50
O2.4 Physics I			<b>Optional Course</b>		50
O2.5 Chemistry I			<b>Option A* : Pedagogy</b> (one of the following)		
O2.6 Biology I			OP4.1 Language		
O2.7 History I			OP4.2 Mathematics		
O2.8 Political Science I			OP4.3 Natural Science		
O2.9 Geography I			OP4.4 Social Science		
O2.10 Economics I			OR		
<b>Practicum</b>	PR 2.3 Observing Children	75	<b>Option B* (one of the following)</b>		
	PR 2.4 Self- Development Workshops	50	OL4.1 Computer Education		
	PR 2.5 Physical Education	25	OL4.2 Special Education		
<b>Colloquia</b>	Colloquia & Tutorials	50	<b>Practicum</b>	SI: School Internship	250
<b>Enrichment</b>	Academic Enrichment Activities		<b>Colloquia</b>	Colloquia & Tutorials	50
	<b>Total</b>	<b>550</b>	<b>Project Enrichment</b>	Project Work	100
			<b>Academic Enrichment Activities</b>		
			<b>Total</b>	<b>Total</b>	<b>550</b>

The medium of instruction shall be Hindi and English.

\*Option will be offered as per the availability in respective Colleges.

F: Foundation Course; C: Core Course; P: Pedagogy Course; O: Optional Liberal Course; OP: Optional Pedagogy;

OL: Optional Course; PR: Practicum; SC: School Contact Programme; SI: School Internship. In the course nomenclature, the numeral immediately following letters (F, C, P, etc.) denotes the Year of the programme in which the course is to be taught. The second numeral denotes the serial number in a particular course type. For instance, F2.5 signifies that Human Relations and Communications is the 5<sup>th</sup> Foundation Course to be taught in the II Year of the programme of study.

- **Projects**

Student-teachers are required to take up projects based on themes arising from their school experience. This enables them to acquire basic research skills through systematic observation, documentation and analysis.

- **Tutorial/Colloquia**

An integral part of the B.El.Ed. programme, tutorials help student-teachers to build connections between theory, observations and classroom teaching. Student-teachers are expected to present term papers and participate in discussions.

Colloquia are structured to include activities on children's literature, storytelling, drama and music; organizing teaching and learning resource centers and seminar presentations of school experiences. Colloquia are an essential part of all the four years of study.

- **Academic Enrichment Activities**

Fora for seminars and workshops are an integral part of the programme of study. It offers student-teachers the opportunity to interact with faculty of diverse disciplines from within and outside the college.

#### **1.4 Framework for Assessment and Granting of the Degree**

At the end of each academic year, Annual Examination is conducted in all the theory courses taught during that particular year. 30% weightage is given to internal assessment in the theory courses. Practicum courses are based entirely on internal assessment. Students have the option to write the examination in Hindi or in English.

The minimum marks required to pass the examination is 40% in each theory paper, 45% in the written paper plus internal assessment, 50% in all practicum courses taken together and 50% in the overall aggregate for each year. Candidates obtaining less than 50% aggregate in the practicums taken together will not be allowed to appear in the Annual Examination.

The B.El.Ed. degree will be awarded only if the candidate has passed the examination in each of the four years viz. Year I to IV within six years of admission to the first year of the programme, as per the University rules.

*Information related to course requirements is given in the B.El.Ed. Ordinance. It is available in the B.El.Ed. Handbook\*. It is also available on the website of CIE and Delhi University.*

*\*Available at the Regional Resource Centre for Elementary Education (RRCEE), Room No. 106, CIE Annexe, Department of Education, University of Delhi.*